

Academic		
Content Area(s)	Grade Level(s)	Priorities
Math	PK-5	Priority 1 Focus
Reading	PK-5	Priority 2 Focus
Science	3-5	Priority 3 Focus

Attendance		
Target Goal 95%	Campus Percentage	Achieved Goal
1st Grading Period	95.23%	Yes
2nd Grading Period	94.30	No
3rd Grading Period	93.46	No
4th Grading Period	93.30%	No
5th Grading Period	94.67%	No
6th Grading Period		No

Behavior		
Target Goal 126 (21 per GP)	Total of ISS/OSS Suspensions	Achieved Goal
1st Grading Period	33	No
2nd Grading Period	15	Yes
3rd Grading Period	9	Yes

Behavior		
Target Goal 126 (21 per GP)	Total of ISS/OSS Suspensions	Achieved Goal
4th Grading Period	7	Yes
5th Grading Period	29	No
6th Grading Period		No

MTSS		
<ul style="list-style-type: none"> Academic SEL Behavior 		
Guiding Questions		
<ul style="list-style-type: none"> How do you assess your climate and culture? Frequency? How do you track whole school culture? What is your campus goal? How do you implement and track classroom culture? What is your process for coaching? What is the system for monitoring suspensions? What is the system for monitoring proportional suspensions by student groups? What is your proactive plan to reduce loss of instructional time due to ISS/OSS? What is your recovery plan to address loss of instructional time due to absenteeism? What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture? What are strategies to increase student/teacher attendance and time on task? What support will be needed or put in place for the variety of social emotional needs of your students? 		
<p>2023-2024 Target Goal: By the end of the 2023-24 school year, all students will receive HQIM through Eureka and Benchmark to support strong TIER 1 instruction. Teachers will monitor the lessons to address misconceptions. Teachers will plan in PLC to develop their own strengths and collaborate on data and misconceptions for instruction. Teachers will meet with students in daily intervention groups to address TIER 2 and 3 students, along with support from math and reading interventionists.</p>		
Campus Action Steps	Evidence	Campus Self-Assessment

<p>Leadership team will provide focused coaching for Year 1 Teachers, including modeling, observation and feedback, peer observation, PLC and one-on-one coaching.</p>	<p><u>PLC 11/30Coaching Plans</u></p>	<p>Blue</p>
<p>Campus-level mentoring will include the district MINT program (3 mentors for campus), and the assignment of individual “Campus Connections” to each teacher new to the campus. CC may be a grade-level or content peer.</p>	<p><u>Mentor Logs</u></p>	<p>Blue</p>
<p>October 27th is a designated parent conference date to support October’s focus of engaging parents in meaningful partnerships. Engaged staff in PD for conducting meaningful parent conferences with modeling and explicit components of effective conversations with families.</p>	<p><u>Parent Newsletter</u> <u>Parent Conference Sign Up Log</u></p>	<p>Blue</p>
<p>Training for all staff in August regarding implementation of a Step Plan to document efforts to address persistent misbehaviors in the classroom. Step Plan includes description of behavior, parent contact, consequence issued, and restorative process, and does not carry over from marking period to marking period.</p>	<p><u>Step Plan</u></p>	<p>Green</p>
<p>Provide staff members with Diversity, Equity, and Inclusion Professional Development</p>	<p><u>Implicit Bias Training PD</u></p>	<p>Green</p>
<p>Provide opportunity for students to participate in after school clubs such as STEM, Boys Club, Girls Club, Step Team, Garden Club, etc. Students will take field trips in alignment with these clubs to include college visits, The Nutcracker Play, Botanical Gardens. We will utilize Title 1 funds to provide transportation for experiences to build knowledge in these students. Students gain rich experiences, gain content knowledge, build confidence, work on goal setting, and more.</p>	<p><u>Title I Purchase Request Form - Perot Museum</u></p>	<p>Blue</p>

Professional Learning Community

- Protocol Implementation
- HQIM Implementation

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?
- How do you monitor internalization/lesson plans?
- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?
- What artifact would you collect to ensure effective lesson planning and instructional delivery?
- What system exists to ensure calibration is evident within your instructional team?
- How do you ensure high quality Tier I instruction in all classrooms?
- What is the protocol used for PLCs that outlines the intended deliverable?
- What is the frequency of your PLCs? Who attends regularly?
- What is a targeted PLC by content and grade level you will attend?
- How do you monitor student achievement by student groups in your PLCs?

2023-2024 Target Goal: Students will exceed or meet expected progress measures for STAAR/MAP through intentional TIER 1, high quality instruction and leveraging teacher best practices to ensure effective implementation of high quality instructional materials. Students in 3rd-5th grade will perform at 80% approaches, 60% meets, and 40% masters in reading, math, and science by the end of the 2023-24 school year.

Campus Action Steps	Evidence	Campus Self-Assessment
PLCs are held weekly that will include instructional specialists, content teachers, and an administrator.	PLC 4/11/24 Look Forward PLC 11/16	Blue
PLCs will be used for Look Back (data reflection and action planning), Look Forward (lesson development and internalization), responsively address	Look Back ELAR SBM Haliburton CFA Look Back Math 23-24 Zatar 23-24 ELAR Long Range Planning January 8 Learning Walk Schedule - October 12, 2023	Blue

current trends in instructional and learning needs, and long-range planning.	Advancing Literacy Phonics and Word Recognition - Haliburton	
Coaching will be provided to new math and reading instructional specialist by campus principal.	Weekly Check-In Agenda Example look back feedback.pdf	Blue
Leadership team will provide focused coaching for Year 1 Teachers, including modeling, observation and feedback, peer observation, PLC and one-on-one coaching.		Blue
Teachers participate in anchor chart creation during PLC to create charts that directly impact student learning. These visuals reinforce student learning. Title 1 funds will be used to purchase poster maker and paper cutter for graphic organizers, data trackers, and anchor charts. Posters made will also create a culture of literacy throughout the school, increasing foundational literacy skills for students. Posters will impact student overall academic performance through the use of visual aids.	Poster maker was not approved by Title 1 funding.	Orange

Curriculum Implementation

- **Identify at least 3 action steps for campus implementation in both math and reading language arts:**
 - **Math**
 - (Eureka or Carnegie)
 - **RLA**
 - (Amplify, Benchmark, Saavas, HMH, Springboard)
 - Literacy Framework (RBIS)

Guiding Questions

- What system exists for providing coaching and feedback to teachers?
- What system exists for placing tiering teachers for target support for improvement in instructional practice?
- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?
- What is the frequency of assessments for targeted areas of improvement?
- How do you ensure high quality Tier I instruction in all classrooms?
- How are you monitoring student accommodations and achievement by student groups?
- How are you monitoring student proficiency on the identified power standards by subject and grade level?
- What relevant activities are in place for students who demonstrate mastery to extend their learning?
- What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (CFA/WBM/SBM)?

2023-2024 Target Goal: By the end of the 2023-24 school year, all students will receive HQIM through Eureka and Benchmark to support strong TIER 1 instruction. Teachers will monitor the lessons to address misconceptions. Teachers will plan in PLC to develop their own strengths and collaborate on data and misconceptions for instruction.

Campus Action Steps	Evidence	Campus Self-Assessment
Leadership team will provide focused coaching for Year 1 Teachers, including modeling, observation and feedback, peer observation, PLC and one-on-one coaching.		Blue
Leadership team will routinely complete lesson internalization checks and ensure alignment with pocket charts outside of classroom.	Pocket charts - Sycamore Elementary School Internalizations Check- Zatar/Haliburton	Orange
The campus will engage full time interventionists to support reading and math intervention with a focus on foundational skills and grades 3-5 curriculum reinforcement.	Master Schedule of Reading Intervention Groups Math STAAR Support Schedule	Blue
The campus will purchase software and online learning programs such as Heggerty to support phonics development. The campus will also purchase Measuring Up online STAAR practice for grades 3-5 to familiarize students in reading and math with new item types and to ensure test preparedness.	Title I Purchase Request Form - Heggerty Title I Purchase Request Form - Measuring Up Live	Blue
Math consultant Joseph Diaz will deliver	Diaz Math PD	Orange

<p>2.5 hour PD to math teachers at the beginning of the year to enhance educators' math knowledge on increasing student engagement, classroom setup for increased collaboration and monitoring, spiral review strategies, and small group instruction. Teachers will learn classroom design and effective math routines and fluency drills to enhance overall math performance in alignment with the Eureka curriculum.</p>		
<p>Students will be provided with community based learning opportunities that add to real life experiences as it relates to grade level TEKS, including transportation and admission for events and educational field trips such as Family Science Museum Night at the Fort Worth Science Museum, Zoo, Perot Museum, College Visits, Vivian J. Lincoln Library, Seaquest Aquarium, Austin State Capitol, Crowley Public Library, UIL competitions, and any other educational field trips</p>	<p align="center"><u>Title I Purchase Request Form - Family Musuem Night Title I Purchase Request Form - SeaQuest</u></p>	<p align="center">Blue</p>
		<p align="center">Blue</p>
		<p align="center">Blue</p>